

Performance Goal 2: *All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*

Planned Improvement in Title III Programs for Limited-English-Proficient (LEP) Students and Immigrants
(Summarize information from district-operated programs and approved school-level plans)

Plans to Provide Services for Immigrants

IF the LEA is receiving or planning to receive Title III Immigrant funding, complete this table.	Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
Allo w a b l e A c t i v i t i e s	1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children	If yes, describe: Parent Game nights for ELA & math to give parents fun but effective home strategies	all elementary teachers	supplies Staff stipends	100.00 720.00	Title III LEP Title III LEP
	2. Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth	If yes, describe: Framework for Building Action Teams for parent Involvement	Edwards, Delgadillo, Darbari, Tremblay	Workshop Substitute coverage Employee Mileage reimbursement	1180.00 500.00 775.00	Title III LEP Title III LEP Title III LEP

		ESL Beginning Level Instructional Planning	all teachers with beginning level ELD students	Staff development materials	5.00	Title III LEP
		ESL infusing technology into curriculum for teacher's of ESLs	all teachers	Staff development	8.00	Title III LEP
	3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth	If yes, describe: ESL Writing Clinic	all elementary teachers	Staff Development	4.95	Title III LEP

		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allo w a b l e A c t i v i t i e s	4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds	If yes, describe:				
		Discovery Education	all teachers	Educational materials	1300.00	Title III LEP
		Brain POP ESL	Chambers	Supplemental Language instruction program	130.00	Title III LEP
		Listening Center	Gonzalez	Technology equipment	400.00	Title III LEP

	<p>5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services</p>	<p>If yes, describe:</p> <p>Supplemental ELD</p> <p>Translation Service</p>	<p>Elementary teachers</p> <p>enVision Consulting Group, Inc</p>	<p>Supp curriculum & staff development</p> <p>All staff</p>	<p>1342.05</p> <p>Title III 3000.00</p>	<p>Title III LEP</p> <p>Title III LEP</p>
	<p>Description of how the LEA is meeting or plans to meet this requirement.</p>	<p>Persons Involved/ Timeline</p>	<p>Related Expenditures</p>	<p>Estimated Cost</p>	<p>Funding Source</p>	

Allo w a bl e A ct iv iti es	6. Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education	If yes, describe: Newcomers Nifty Necessities: a teacher developed program to assist non English speaking students develop helpful classroom vocabulary quickly. It includes things like: classroom words, safety words, action words, etc	all K-1 students and any teachers with new immigrant students in any grade	K-1 teachers	5.00	Title III Immigrant
	7. Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrant students and their families by offering comprehensive community services	If yes, describe: Superintendent's Parent Workshops: targeting specifically immigrant parents in an attempt to help them feel more comfortable interacting with staff at the school and also to have an opportunity to speak with the administrator in an informal setting.	Ronda Tremblay	supplies/materials	290.00	Title III Immigrant
Title III LEP Estimated Cost					9465.00	
Immigrant Estimated Costs:					295.00	

